

SCHOOL DUA

DATA USE AGREEMENT

This Data Use Agreement ("Agreement") dated the last date affixed to the signatures herein ("Effective Date"), is entered into by and between the **Ashwaubenon School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in Ashwaubenon, Wisconsin; the **De Pere School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in De Pere, Wisconsin; the **Denmark School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in Denmark, Wisconsin; the **Green Bay Area Public School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in Green Bay, Wisconsin; the **Howard-Suamico School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in Green Bay, Wisconsin; the **Pulaski Community School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in Pulaski, Wisconsin; the **School District of West De Pere**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in De Pere, Wisconsin; the **Wrightstown Community School District**, a Wisconsin public school district as defined by Wis. Stat. § 115.01(3), located in Wrightstown, Wisconsin (each referred to herein as "Data Partner"); **Achieve Brown County, Inc.** ("ABC"), a non-profit organization located at 2701 Larsen Road, #136, Green Bay, Wisconsin; and **Brown County United Way, Inc.** ("United Way"), a Wisconsin non-stock corporation located at 112 North Adams Street, Suite 201, Green Bay, Wisconsin (Ashwaubenon School District, De Pere School District, Denmark School District, Green Bay Area Public School District, Howard-Suamico School District, Pulaski Community School District, School District of West De Pere and Wrightstown Community School District referred to jointly as the "Districts"; ABC and United Way referred to jointly as the "Owners"). The Districts, ABC and United Way each a "Party" and collectively the "Parties."

The Districts and the Owners are also Parties to a Data Processing and Services Agreement (DPSA) for the purpose of establishing a repository relationship with the Community Information System ("CIS"), a joint venture of ABC and United Way. The terms and conditions established in the following are in no way intended to supersede those stipulated in the DPSA. Any terms either modified or stricken are clearly identified throughout this Agreement.

WHEREAS, the Districts wish to contribute to the improvement of population health and wellness and academic achievement in Brown County, Wisconsin (the "Community") and are interested in collaborating to do so, with a focus on the health and academic achievement of children ages 3 years old to 21 years old; and

WHEREAS, studying certain population trends will facilitate and further the goal of improving health and wellness and academic achievement in the Community, and the Community would benefit from being able to use these trends for the purpose of quality assessment and enhancing population-based activities related to improving health or increasing academic achievement; and

WHEREAS, the Districts may possess data that would facilitate the study of these trends; and

WHEREAS, the Districts may require assistance in performing data analysis to identify these trends across the Community integrated with Community services; and

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WHEREAS, ABC and United Way are co-owners of a Community Information System that has the capabilities to house the data for Community improvement purposes; and

WHEREAS, the Parties desire to work together to identify trends across the Community with the goal of improving health and wellness and academic achievement subject to the terms and conditions set forth below,

NOW, THEREFORE, in consideration of the above recitals, the terms and conditions of this Agreement, and other valuable consideration, the receipts and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. DEFINITIONS

- 1.1. Agent. Any subsidiary, subcontractor, staff person or volunteer acting under the direction and supervision of the Owners.
- 1.2. CIS Data. All tables in the CIS data warehouse at the time of execution of this Agreement and henceforth, which include protected education information ("PEI").
- 1.3. CIS Extract. A subset of CIS Data that is created for sharing with an external party under the authorization of the CIS Manager.
- 1.4. Data Partners. Organizations, businesses or public entities that have provided information to the CIS.
- 1.5. Designated Reviewer. The individual appointed by the District as the Owners' contact for review of Project Results intended for Publication.
- 1.6. Personally Identifiable Information ("PII"). PII shall have the same meaning as set forth in FERPA, 34 C.F.R. § 99.3.
- 1.7. Principal Investigator. The individual with the primary responsibility for conducting the Collective Impact Project.
- 1.8. Project Protocol. A plan for analyzing and/or summarizing a defined set of CIS Extract data to answer a specified set of questions to support the Collective Impact Project.
- 1.9. Project Results. Any findings related to the questions specified in the Project Protocol.
- 1.10. Publication. Information rendered for sharing beyond the Owners and their Agents in the form of a report, infographic, fact sheet, summary, newspaper, website, blog, newsletter, bulletin or other medium.
- 1.11. Information voluntarily offered by other entities or held as publicly available are not subject to the conditions of this Agreement.

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- 1.12. This Agreement sets forth the terms and conditions pursuant to which the Owners will disclose Project Results prepared using PEI delivered from the Districts under the terms and conditions specified in the DPSA in force.
- 1.13. The CIS and staff person referred to as the CIS Manager are jointly managed entities of ABC and United Way.
- 1.14. Terms used, but not otherwise defined, in this Agreement shall have the meaning given by the Family Educational Rights and Privacy Act's implementing regulations, 34 C.F.R. Part 99 and the Health Information Privacy and Portability Act's implementing regulations, 45 C.F.R., Part 164, as well as Wisconsin's pupil records law, §118.125, et seq., Wis. Stat.

2. COLLECTIVE IMPACT PROJECT

The Collective Impact Project for this Agreement is as defined in the Project Protocol in Appendix A.

3. PERMITTED USES AND DISCLOSURES

The Owners may make use of CIS Data and disclose Project Results only as necessary to conduct the project as defined in the Project Protocol.

4. OWNER RESPONSIBILITIES

- 4.1. The retention and disposition of data provided by the Districts or DPI on behalf of the Districts to the Owners through the repository function of the CIS shall be governed by the DPSA.
- 4.2. The Owners shall ensure that any Agent to whom they provide access to a CIS Extract agrees to the same restrictions and conditions that apply through this Agreement to the Owners.
- 4.3. Any Project Results developed by the Owners or their Agent shall not contain any PII. Project Results created by the Owner shall not contain any information that could potentially reveal the identity of the subject described.
- 4.4. The Owners assign ABC's **Senior Researcher** as the Principal Investigator for the Collective Impact Project unless otherwise assigned.
- 4.5. The Owners agree to review any materials including questions, methodologies or Publications before an Institutional Review Board or Privacy Board when PEI is used or may be disclosed, per 45 C.F.R. 164.512 (i)(1)(i). Data Partner retains the right to waive this requirement where warranted.

5. DISTRICT RESPONSIBILITIES

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- 5.1. The District assigns its <insert Position Title on signature page> as the Designated Reviewer within their organization who should be contacted to review Project Results intended for Publication specified in Section 5.3. The District will notify the Principal Investigator of the newly assigned designee, should the Designated Reviewer change.
- 5.2. The District authorizes the CIS Manager to use the Data Partner's CIS Data to provide the CIS Extracts required by the Owners to complete the Collective Impact Project following the security protocols set forth in the DPSA.
- 5.3. The Districts agree to adhere to the review period specified in the DPSA. As stated in the DPSA, "Districts will have a review period of ten (10) business days. Any concerns or modifications to the publication must be submitted electronically to the Principal Investigator within the ten (10) business-day review period. Any revisions by the Principal Investigator will be subject to a five (5)-business day review period by the District. After comment and revision the results will be considered authorized for publication."

6. TERMS, BREACHES AND TERMINATION

- 6.1. The term of this Agreement shall begin on the Effective Date and continue until the conclusion of the Collective Impact Project or termination of the DPSA, whichever occurs first. The parties acknowledge that this Agreement is also contingent on the approval of the Wisconsin Department of Public Instruction for the transfer of student - level data on Brown County students from DPI to the Owners.
- 6.2. Data Partner retains the right to unilaterally terminate this Agreement in the event of a data breach or willful disclosure of protected data or in the event the participation of any of the Districts under this Agreement be restrained or restricted by any applicable legislative, regulatory or judicial action.
 - 6.2.1. The Owners will ensure all data security provisions and protocols as identified in the DPSA are followed.
 - 6.2.2. As stated in the DPSA, in the event of a material breach of this Agreement by a District or the Owners, the non-breaching Party shall give written notice thereof to the Party in breach. If such a breach is not cured within ten (10) days after receipt of notice of breach, the non-breaching Party may upon written notice to the breaching Party terminate this Agreement, in addition to any other remedies the non-breaching Party may have.
- 6.3. Any Party may terminate this Agreement without cause by providing thirty (30) days' written notice to the other Party.

7. GENERAL PROVISIONS

SCHOOL DUA

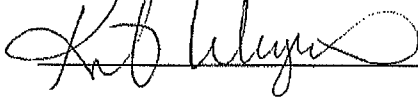
- 7.1. The Districts and the Owners understand and agree that individuals who are subject of PEI contained in the CIS Data are not intended to be third party beneficiaries of this Agreement.
- 7.2. This Agreement shall not be assigned by the Owners without prior expressed, written consent of the Districts.
- 7.3. Each Party agrees that it shall be responsible for its own acts and the results thereof to the extent authorized by law and shall not be responsible for the acts of the other Party or the results thereof.
- 7.4. This is the full and complete Agreement governing data use between the Parties for the Collective Impact Project. This Agreement does not replace the restrictions on data use stipulated in the most recent DPISA executed by the Parties. No amendment may be made to this Agreement unless it is in writing and signed by both Parties.
- 7.5. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together constitute one and the same instrument.

[SIGNATURE PAGES FOLLOW]

SCHOOL DUA

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed by their duly authorized officers on the date(s) set forth below:

ASHWAUBENON SCHOOL DISTRICT



Kurt Weyers, Superintendent

Date: 7/6/2020

DESIGNATED REVIEWER:

Position Title:

HOWARD-SUAMICO SCHOOL DISTRICT

Damian LaCroix, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

DE PERE SCHOOL DISTRICT

Ben Villarruel, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

PULASKI COMMUNITY SCHOOL DISTRICT

Tony Klaubauf, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

DENMARK SCHOOL DISTRICT

SCHOOL DISTRICT OF WEST DE PERE

SCHOOL DUA

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed by their duly authorized officers on the date(s) set forth below:

ASHWAUBENON SCHOOL DISTRICT

Kurt Weyers, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

HOWARD-SUAMICO SCHOOL DISTRICT

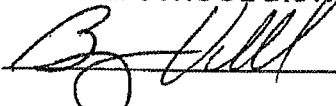
Damian LaCroix, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

DE PERE SCHOOL DISTRICT



Ben Villarruel, Superintendent

Date: 6/24/2020

DESIGNATED REVIEWER:

Position Title:

PULASKI COMMUNITY SCHOOL DISTRICT

Tony Klaubauf, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

DENMARK SCHOOL DISTRICT

SCHOOL DISTRICT OF WEST DE PERE

SCHOOL DUA

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed by their duly authorized officers on the date(s) set forth below:

ASHWAUBENON SCHOOL DISTRICT

HOWARD-SUAMICO SCHOOL DISTRICT

Kurt Weyers, Superintendent

Damian LaCroix, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

DE PERE SCHOOL DISTRICT

PULASKI COMMUNITY SCHOOL DISTRICT

Ben Villarruel, Superintendent

Tony Klaubauf, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

DENMARK SCHOOL DISTRICT

SCHOOL DISTRICT OF WEST DE PERE



SCHOOL DUA

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed by their duly authorized officers on the date(s) set forth below:

ASHWAUBENON SCHOOL DISTRICT

Kurt Weyers, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

HOWARD-SUAMICO SCHOOL DISTRICT



Damian LaCroix, Superintendent

Date: 7-28-2020

DESIGNATED REVIEWER:

Position Title:

Systems Integration Coordinator

DE PERE SCHOOL DISTRICT

Ben Villarruel, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

PULASKI COMMUNITY SCHOOL DISTRICT

Tony Klaubauf, Superintendent

Date: _____

DESIGNATED REVIEWER:

Position Title:

DENMARK SCHOOL DISTRICT

SCHOOL DISTRICT OF WEST DE PERE

SCHOOL DUA

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed by their duly authorized officers on the date(s) set forth below:

ASHWAUBENON SCHOOL DISTRICT

HOWARD-SUAMICO SCHOOL DISTRICT

Kurt Weyers, Superintendent

Damian LaCroix, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

DE PERE SCHOOL DISTRICT

PULASKI COMMUNITY SCHOOL DISTRICT

Ben Villarruel, Superintendent

Allison K. Spore

Tony Klaubauf, Superintendent

Allison Spore

Date: _____

Date: 7-8-2020

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

DENMARK SCHOOL DISTRICT

SCHOOL DISTRICT OF WEST DE PERE

SCHOOL DUA

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed by their duly authorized officers on the date(s) set forth below:

ASHWAUBENON SCHOOL DISTRICT

HOWARD-SUAMICO SCHOOL DISTRICT

Kurt Weyers, Superintendent

Damian LaCroix, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

DE PERE SCHOOL DISTRICT

PULASKI COMMUNITY SCHOOL DISTRICT

Ben Villarruel, Superintendent

Tony Klaubauf, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

DENMARK SCHOOL DISTRICT

SCHOOL DISTRICT OF WEST DE PERE

Dr. King

SCHOOL DUA

Luke Goral, Superintendent

Dennis Krueger, Superintendent

Dated: _____

Date: 7/8/2020

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

Superintendent

**GREEN BAY AREA PUBLIC SCHOOL
DISTRICT**

**WRIGHTSTOWN COMMUNITY SCHOOL
DISTRICT**

Michelle Langenfeld, Superintendent

Carla Buboltz, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

ACHIEVE BROWN COUNTY, INC.

Spencer Bonnie, Executive Director

Mary Klos, Senior Researcher

Date: _____

Date: _____

BROWN COUNTY UNITED WAY, INC.

Robyn Davis, President and CEO

Date: _____

SCHOOL DUA

Luke Goral, Superintendent

Dennis Krueger, Superintendent

Dated: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

GREEN BAY AREA PUBLIC SCHOOL

WRIGHTSTOWN COMMUNITY SCHOOL

DISTRICT

DISTRICT



Michelle Langenfeld, Superintendent

Carla Buboltz, Superintendent

Date: June 25, 2020

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

ACHIEVE BROWN COUNTY, INC.

Spencer Bonnie, Executive Director

Mary Klos, Senior Researcher

Date: _____

Date: _____

BROWN COUNTY UNITED WAY, INC.

Robyn Davis, President and CEO

Date: _____

SCHOOL DUA

Luke Goral, Superintendent

Dennis Krueger, Superintendent

Dated: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

GREEN BAY AREA PUBLIC SCHOOL

WRIGHTSTOWN COMMUNITY SCHOOL

DISTRICT

DISTRICT

Michelle Langenfeld, Superintendent

Carla Buboltz, Superintendent

Date: _____

Date: 6/24/2020

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

ACHIEVE BROWN COUNTY, INC.

Spencer Bonnie, Executive Director

Mary Klos, Senior Researcher

Date: _____

Date: _____

BROWN COUNTY UNITED WAY, INC.

Robyn Davis, President and CEO

Date: _____

SCHOOL DUA

Luke Goral, Superintendent

Dennis Krueger, Superintendent

Dated: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

**GREEN BAY AREA PUBLIC SCHOOL
DISTRICT**

**WRIGHTSTOWN COMMUNITY SCHOOL
DISTRICT**

Michelle Langenfeld, Superintendent

Carla Buboltz, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

ACHIEVE BROWN COUNTY, INC.

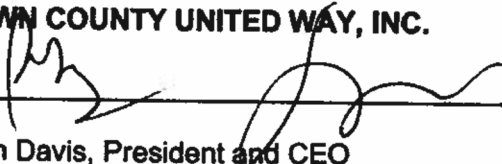
Spencer Bonnie, Executive Director

Mary Klos, Senior Researcher

Date: _____

Date: _____

BROWN COUNTY UNITED WAY, INC.



Robyn Davis, President and CEO

Date: 9-8-2020

SCHOOL DUA

Luke Goral, Superintendent

Dennis Krueger, Superintendent

Dated: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

Position Title:

**GREEN BAY AREA PUBLIC SCHOOL
DISTRICT**

**WRIGHTSTOWN COMMUNITY SCHOOL
DISTRICT**

Michelle Langenfeld, Superintendent

Carla Buboltz, Superintendent

Date: _____

Date: _____

DESIGNATED REVIEWER:

DESIGNATED REVIEWER:

Position Title:

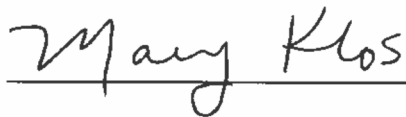
Position Title:

ACHIEVE BROWN COUNTY, INC.



Spencer Bonnie, Executive Director

Date: 9/8/2020



Mary Klos, Senior Researcher

Date: 9/17/2020

BROWN COUNTY UNITED WAY, INC.

Robyn Davis, President and CEO

Date: _____

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Appendix A: PROJECT PROTOCOL

Description of Data Request to Support Collective Impact Work in Brown County

Title of Collective Impact Project: Baseline Data for Childhood Health and Mobility in Brown County

Principal Investigator: Mary Klos, Senior Researcher, Achieve Brown County

Desired Project Start Date: March 1, 2020

Executive Summary: This data project is focused on learning the baseline status of key health and mobility conditions for young children in Brown County. The data will be used as the starting point for collective impact work facilitated by Achieve Brown County (ABC) on behalf of their local community partners in the health, education, business, non-profit and government sectors. The vision of ABC is to create a truly equitable Brown County in which ALL young people have what they need to succeed in school, work and life.

This specific request is for student-level education data on enrollment and attendance for Brown County students in K4 through Grade 3. ABC will combine the education data with patient-level data from the three major health providers in Brown County to build a more wholistic understanding of the health services received by the young children in our schools and where there may be gaps in service. This is the first step in identifying the best new actions our community can take toward achieving our vision.

General Questions:

1. How many young students attending Brown County schools did not receive annual Well Child Checks between the ages of 0 and 4?
2. What can we learn about the mobility patterns of young children in Brown County by comparing birth data, health data and school enrollment data?
3. To what extent do health issues contribute to attendance issues among young students in K4 to G3?

Primary Questions:

1. Annual Well Child Checks. How many young students attending Brown County schools did not receive annual Well Child Checks in their first five years of life? *Note: Health system data is available beginning with 2012. It is only available for children who reside in Brown County at the time the services were delivered. For this reason, the analysis will differentiate between school districts that have boundaries completely within Brown County and those that also serve students from other counties. Inferences from the data will be different for those two populations.*

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1a. What are the patterns of participation in annual Well Child Checks in the first five years of life for children attending Brown County public schools?

1b. Does regularity of participation in Well Child Checks vary by any known demographic or socio-economic characteristics?

1c. Are there differences between those born in Brown County and those not born in Brown County?

1d. Is there a subset of children who lived in Brown County when they were born and later attended school in Brown County who never received any Well Child Checks? What are their known characteristics?

1e. Are there any observable changes in these patterns over the last five years?

2. Mobility Patterns. What can we learn about the mobility patterns of young children in Brown County by comparing birth data, health data and school enrollment data?

2a. How many children living in Brown County when they were born are attending a Brown County school five years later? *The earliest year of birth data available for this analysis is 2012.*

2b. How many children enrolled in K4 to Grade 3 at Brown County schools were not living in Brown County when they were born?

2c. How many students have one or more school moves between 5K and Grade 3? How many have multiple moves per year?

2d. How often do students who move out of a Brown County school district move to another Brown County school district?

2e. Do any of these patterns vary by known demographic or socio-economic characteristics?

2f. Are there any observable changes in these patterns over the last five years?

3. Health and Attendance. To what extent do health issues contribute to attendance issues among young students in K4 to G3?

3a. Which health issues correlate most strongly with low attendance for young students in 4K to Grade 3?

3b. Are there differences by known demographic or socio-economic characteristics?

3c. Are there any observable changes in these patterns over the last five years?

Collective Impact Benefit: Through their collaborative work on ABC's Action Team 1.1, the three major health systems in Brown County are in the process of standardizing their developmental screenings for young children. They have agreed to make administration of an appropriate developmental screener part of all annual Well Child Checks in Brown County. It is believed this standardized universal screening practice will increase the number of children identified with a developmental delay early in life, leading to earlier interventions (particularly referral to the Birth-to-3 program) and better preparedness for

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success when they start school. However, a significant question related to the success of this new system change is "How many children are receiving their annual Well Child Checks?"

If we learn that many Brown County children are not receiving regular Well Child Checks, it is likely that a new ABC Action Team will be formed to develop community solutions to this issue. Having additional information on which subgroups of the population have the lowest Well Child Check participation will help the team develop focused, cost-effective solutions.

Data on the mobility of the young children in our community is a key piece of information that will help the health systems and many other community organizations that serve young children improve the targeting of their services. Many services are built around the expectation of a stable population. Information on the extent and type of mobility in our community will support new ways of thinking about service delivery. This kind of mobility data has not been available before because of our previous inability to connect health system data to school data, so it is the first time our community will be able to get a good picture of the mobility levels and patterns among the youngest members of our community.

Combining health data with attendance data from the schools offers the health systems a first-time opportunity to start learning and imagining how they might be able to help increase attendance for our young students. Attendance is a key contributing factor to school success.

Expected Products and Dissemination Plan: Initial draft results summarizing county-level answers to the collective impact questions outlined above will be shared first with DPI. The DPI will review the answers to assure the privacy of all student data has been protected within the reporting of the results. After DPI assures privacy protection, the draft results will be sent to each of the contributing Data Partners (school districts and health systems) for their individual review, using the review protocol outlined in section 3.7.1 of the Data Processing and Services Agreement (and reiterated in section 5.3 of this Data Use Agreement). Upon approval from each contributing data partner, final results will be shared with ABC staff, the ABC Executive Team, the ABC Community Leadership Council, the CIS Leadership Team and ABC's Outcome Team 1 and Action Team 1.1 members. It is likely that some of the results will also be made publicly available on the ABC website in the form of articles, blog posts and interactive visualizations. All publicly available data will always be presented at the county-level without breakdowns or references to results for individual contributing Data Partners.

Data Request Information:

Student Data Needed from the DPI on behalf of School Districts:

For all eight Brown County School Districts (Ashwaubenon, De Pere, Denmark, Green Bay Area Public, Howard-Suamico, Pulaski Community, West De Pere and Wrightstown Community) for School Years 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20 in Grades K4, K5, G1, G2 and G3.

1. WISEID
2. First and Last Name
3. Birthdate
4. Gender

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5. School Year
6. District and School
7. Grade Level
8. Race
9. Special Education Indicator
10. Food Service Eligibility Code
11. Limited English Proficiency Indicator
12. Repeater Indicator
13. Primary Disability Code
14. ESL Classification
15. Homeless Indicator
16. District Code Accountable
17. School Code Accountable
18. Begin Enroll Date
19. End Enroll Date
20. Withdraw Reason
21. Attendance Value
22. Scheduled Value
23. Attendance Rate

Patient Data Needed from the Health Systems:

For clinic visit services delivered to Brown County residents age 8 and under since January 1, 2012

1. Patient ID
2. Patient Name
3. Patient Address
4. Patient City
5. Patient County
6. Patient State
7. Patient ZIP
8. Patient Birthdate
9. Patient Gender
10. Patient Living Arrangement
11. Patient Ethnic Group
12. Patient Primary Care Physician Assigned
13. Patient Race
14. Patient Language
15. Patient Type
16. Patient Last Seen Date
17. Patient Medicaid Status
18. Birth Facility Name
19. Clinic Visit Encounter ID
20. Clinic Visit Service Date
21. Clinic Visit Preventative Visit Flag

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- 22. Clinic Visit Encounter Type
- 23. Clinic Visit Financial Class
- 24. Clinic Visit Location
- 25. Clinic Visit Primary Diagnosis Code
- 26. Clinic Visit Primary Diagnosis Description

[END OF APPENDIX A]